Teacher notes

Year 3 TEACH: Present Perfect Tense

These resources will support you to teach the present perfect tense or to revisit this area of grammar. The teaching slides will introduce the present perfect form of verbs and why they are used, with opportunities for pupils orally to compose sentences containing the grammar taught. A short model text (a simple recount) is provided to show how the present perfect form of verbs can be used in writing.

Resources included

- TEACH PPT slides
- Model Text: Playtime Mayhem!

NOTE: 'Q' in the teaching points shows where a question has been identified that can be asked directly to the class.

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Present Perfect Tense

	Teach	Notes
	› Display the *title slide* and introduce that today we will be learning about the present perfect tense. This is also known as the present perfect verb form. › *Q – What is meant by tense?* › Explore pupils' current understanding of past and present tense. Ensure they have a good understanding of simple past tense verbs, including irregular past tense verbs (for example blow/blown, eat/ate/eaten).	
	› Display *slide 2* – Present perfect › Read the information on the slide. › *Q – How are the two sentences on the slide different?* › Discuss what is the same and what is different about the sentences. The first sentence is in the simple past tense and the second is in the present perfect tense. › Look at the information explaining how the present perfect tense is formed (have/has + past tense verb form)	
	› Display *slide 3* – Why use the present perfect tense? › Read the information on the slide explaining the present perfect verb form and why it is used.	

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Present Perfect Tense

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	› Display *slide 4* – Present Perfect › Read the examples of sentences using the present perfect on the slide. › *Q – Which words show us that it is the present perfect verb form?* (These are underlined on the slide) › Allow pupils time to orally rehearse and share their sentences.	
	› Display *slide 5* – Odd one out! › Read the three sentences on the slide and identify the one NOT written in the present perfect tense. › The answer will appear on the slide. › *Q – Can you rewrite the sentence in the present perfect tense?*	
	› Display *slide 6* – Writing sentences using the present perfect tense. › Revisit how the present perfect verb form is created using the information on the slide. › Read each of the sentences in the simple past tense and ask pupils to rewrite these using the present perfect tense. › The answers will appear on the slide.	

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Present Perfect Tense

	Teach	Notes
	› Display *slide 7* which contains a description of a very windy playtime, titled 'Playtime Mayhem!'. › Read the text as a class. › *Q – Can you identify examples of the present perfect verb forms used in the text?*	
	› Display *slide 8* which has the present perfect verb forms highlighted.	
	› Display *slide 9*. › Read the sentences from 'Playground Mayhem!' on the slide. › Pupils should change the sentences from the present perfect to the simple past verb form. The answers appear on the slide. › Explore the irregular past tense verbs in the first two sentences *(gone/went/go; blow/blew/blown)*.	

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