Teacher notes

Year 3 APPLY: Present Perfect Tense

Give pupils the opportunity to apply their knowledge of present perfect verb forms using the pictorial writing prompt provided. Pupils can reread the model text, exploring how the present perfect tense is used to describe what happens during playtime.

Resources included

- PDF playground image
- Model text 'Playtime Mayhem!' (from TEACH section of the resource pack)

NOTE: 'Q' shows where a question has been identified that can be asked directly to the class.

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	Teach	Apply	Notes
Investigating the writing prompt	› Display the PDF image representing the playground. › *Q – What do you do at playtime?* › *Q – What do others do on the playground?*	› Allow pupils time to discuss what they do at playtime. › They could make notes around the smaller version of the image in groups, gluing the image onto large paper to record ideas.	
Planning ideas	› Introduce to the class that they will be writing a short description of a playtime at their school. This could be about a real playtime or one that they have imagined. › If possible, reread the model text 'Playtime Mayhem!' (from the TEACH section) and discuss how the present perfect tense was used.	› Individually, in pairs or in groups, pupils should make notes on the planning sheet, recording ideas for writing about a playtime, real or imagined.	
Writing using the present perfect verb form	› Using their ideas, pupils should write a short description of a playtime. › Remind pupils that they should include verbs in the present perfect form. › Find examples of these in the model text to show pupils how this could be achieved.	› Allow pupils time to write, proofreading and editing as required. › SUPPORT: Encourage pupils to write simple sentences about playtime using the present perfect verb forms. *He has kicked the ball.* *The whistle has been blown.* *etc* › CHALLENGE: Encourage pupils to think about paragraphing, grouping their ideas for writing.	

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