Teacher notes

Year 1
REVISE: Plurals Suffix -es

Pupils can revise what they have learnt in this teaching sequence, completing the activities on the revise worksheets.

How is this resource differentiated?

Three activities differentiated for three levels of ability.

- Revise sheet 1 – for pupils who may need support. Questions will have a lower cognitive domain (what is being asked of pupils) and/or vocabulary used may be simplified where possible.
- Revise sheet 2 – for pupils working at age related expectations.
- Revise sheet 3 – for pupils who may need an additional challenge once revise 2 has been completed.

Resources included

- REVISE PPT slides
- Revise sheet 1
- Revise sheet 2
- Revise sheet 3

copyright 2022

Plurals suffix -es

	Teach	Apply	Notes
Revisit	› Revisit adding the suffix –es to create plurals using the *REVISE PPT slide 2*. › Refer to the TEACH PPT slides to revisit key learning if needed.	› Ask pupils to discuss and share their understanding of how to add the suffix –es (and –s) to create plurals.	
REVISE	› Look at the two example questions on *REVISE PPT slides 3 and 4*. › Model how these should be answered, showing pupils where key information in the question can be found (for example how many to circle or tick). › The answers will appear on the slides. › The questions from revise 1, 2 and 3 are displayed on the REVISE PPT slides from *slide 5* onwards.	› Pupils should complete one of the revise sheets with questions on plurals. Three worksheets are included. › The questions could be read to the pupils in small groups to support reading and assess their understanding of what has been taught. › Revise sheet 1 – for pupils who may need support and are working towards the expected standard for their age. › Revise sheet 2 – for pupils working at age related expectations. › Revise sheet 3 – An extra challenge for pupils who may be working at greater depth in this area.	

copyright 2022