Teacher notes

Year 1
APPLY: Plurals suffix -es

Give pupils the opportunity to apply their knowledge of plurals using the writing prompts provided. Pupils can reread the model text, exploring which plurals were used in the text. In the writing task, pupils will write sentences about the plural nouns shown in the images. Alternatively, pupils could write about something that they are familiar with that gives them the opportunity to use examples of plural nouns ending in the suffix -*es*.

Resources included

- PDF images of plural nouns
- Model Text 'Watching Foxes' (from TEACH section of the resource pack)

NOTE: *'Q' shows where a question has been identified that can be asked directly to the class.*

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Plurals suffix -*es*

	Teach	Apply	Notes
Investigating the writing prompt	› Display the PDF images of plural nouns. › Q – *What can you see in the picture?* › Q – *How would we write these words?* › Ask pupils to write the plural nouns, using their knowledge of adding the suffix –es.	› Allow pupils time to discuss the plural nouns in the images.	
Using plurals	› Pupils should choose an image and write a sentence that includes the word, thinking about its spelling.	› Allow pupils time to write, proofreading and editing as required. › SUPPORT: Pupils can write single words or short phrases using the plurals. › CHALLENGE: Remind pupils to punctuate simple sentences using capital letters and full stops. These could also be extended using the conjunction 'and'.	

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