Overview

Teacher notes

Year 1
suffix –es

This Real Grammar resources pack provides everything that you need to successfully explore adding the suffix *-es* to nouns and how this changes their meaning with pupils in Year 1, or to revisit this learning. Teaching slides, worksheets, games and an opportunity to apply the new learning in a writing task are all included to create a complete resource to teach adding the suffix *-es* to nouns. Adding the suffix *-s* to create plurals is also revisited in this resource pack.

What are nouns?

Nouns are words that name people, places, objects, thoughts, ideas and feelings.

The sun is high in the sky.

The words 'sun' and 'sky' are both nouns.

My sister had a dream.

The words 'sister' and 'dream' are both nouns.

Plural nouns

*A **plural noun** has the suffix –s or –es added and means there is more than one of the object. Some plural nouns do not follow this rule, for example, mice. When there is only one item, this is singular.*

I have eaten a cake. *The noun cake is **singular** (only one cake).*

I have eaten all the cakes. *The noun cakes is **plural** (more than one cake).*

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Overview

*When nouns end in **x, sh, s, ss, ch, tch or z,** the suffix –es is added and ceates an extra syllable (or beat) to the word.*

We opened the box. *The noun box is **singular** (only one box).*

We opened the boxes. *The noun boxes is **plural** (more than one box).*

What is included in this resource pack?

- The resource is divided into five parts:

TEACH

- This includes PowerPoint teaching slides and teaching notes to introduce adding the suffix –es to create plural nouns to your pupils. It can be used to revisit this aspect of grammar with the pupils.

PRACTISE

- An independent activity for pupils to practise using what they have been taught.

REVISIT

- A series of short, 10–minute activities that can be used following the TEACH session to revisit and rehearse what has been taught. These may be short writing tasks, games or editing activities.

APPLY

- A short writing task where pupils can use the grammar skills taught } in context.

REVISE

- Five test questions based on the grammar that has been taught.

Teachers can choose which section of the resource pack to use according to their pupils' needs and could use the activities over a series of lessons or weeks. Teacher notes are provided to show how the resources could be used with pupils.

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DIFFERENTIATION

The PRACTISE and REVISE sections include three activities differentiated for three levels of ability.

- Sheet 1 – for pupils who may need support. Questions will have a lower cognitive domain (what is being asked of pupils) and/or vocabulary used may be simplified where possible.
- Sheet 2 – for pupils working at age related expectations.
- Sheet 3 – for pupils who may need an additional challenge and may be working at a greater depth in this area. Questions will have a higher cognitive domain with more challenging vocabulary. The sheet should be completed after sheet 2.

A series of SUPPORT and CHALLENGE ideas are also included in the teacher notes of each section where relevant, with ideas of how to support pupils working towards the expected standard or greater depth in this area.

This resource pack includes:

- TEACH: PPT slides; model text 'Watching Foxes'
- PRACTISE: Practise sheet 1, Practise sheet 2 and Practise sheet 3 worksheets
- REVISIT: Game 1 word and heading cards, Game 2 sentence and heading cards
- APPLY: Plural noun images
- REVISE: PPT slides; Revise sheet 1, Revise sheet 2 and Revise sheet 3 worksheets
- Answer sheets for all worksheets are also provided.

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