Teacher notes

Year 1 PRACTISE: plurals suffix –es

Pupils can practise what they have learnt in the TEACH section of the resource, completing the activities on the practise worksheets.

How is this resource differentiated?

Three activities are differentiated for three levels of ability.

- Practise sheet 1 – for pupils who may need support. Questions will have a lower cognitive domain (what is being asked of pupils) and/or vocabulary used may be simplified where possible.
- Practise sheet 2 – for pupils working at age related expectations.
- Practise sheet 3 – for pupils who may need an additional challenge once practise sheet 2 has been completed.

Resources included

- Practise sheet 1
- Practise sheet 2
- Practise sheet 3

NOTE: Q shows where a question has been identified that can be asked directly to the class.

copyright 2022

Plurals suffix -es

	Teach	Apply	Notes
Revisit	› Revisit how plurals are created by adding the suffix –es with the pupils. › Q – *How can we show there is more than one of something?* › Q – *When do we need to use the suffix –es?*	› Ask pupils to discuss and share their understanding of plurals and collect examples.	
Practise	› Pupils should complete Practise sheet 1, 2 or 2 and 3, showing their understanding of plurals. › This could be completed independently as part of an English lesson, during guided group work or could be set as a homework task.	› Three practise sheets are included. › Practise sheet 1 – for pupils who may need support and are working towards the expected standard for their age. › Practise sheet 2 – for pupils working at age related expectations. › Practise sheet 3 – An extra challenge for pupils who may be working at greater depth in this area. It should be completed once Practise sheet 2 has been completed successfully.	

copyright 2022